## **Governors State University**

Student Affairs and Enrollment Management: Reaching Vision 2020

**Focus Area: Community Standards and Student Advocacy** 

Leader(s): Nikki Witt Penwell

Implementation Year: 2017-18

GOAL 3: Enhance, coordinate, and assess programs designed to foster student success as well as promote the well-being of students and the campus community as a whole.

Objective 1:	Continue providing early intervention strategies to students in distress or those whose
	behavior is causing concern through the CARE Team.
Action Items	<ol> <li>Relaunch Student Concerns as CARE Team: Campus Awareness, Response, &amp; Education</li> <li>Gather and assess data on reported students and types of reports submitted</li> <li>Provide training for CARE Students of Concern Committee members on supporting students with disabilities and mental health issues</li> <li>Create CARE Students of Concern training materials, process guidelines &amp; workflow documents</li> <li>Clarify reporting options in StarFish for behavioral concerns</li> </ol>
Indicators and Data	Maxient data
Needed	
(Measures that will	
appraise progress	
towards the strategic	
objective)	
Responsible Person	N. Witt Penwell
and/or Unit (Data	
collection, analysis	
reporting)	
Milestones	CARE launch – 9/2017
(Identify Timelines)	Starfish update – 9/2017
	Data/report review – Semester basis
Desired Outcomes and	Create CARE team manual that links with Campus Threat Assessment Protocol
Achievements	Increase campus resources/support for addressing student needs as it relates to student
(Identify results	concerns and student conduct; enhance utilization of Maxient for tracking referrals and
expected)	outreach actions

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Objective 2:	Provide outreach and education to educate faculty and staff about supporting students in
	distress.
Action Items	Update and disseminate CARE brochure and resource guide
	2. Host workshops for staff and faculty on identifying and supporting students in distress
	in partnership with Counseling Staff
	3. Develop resources to assist faculty/staff in addressing disruptive/difficult student
	behavior
	4. Targeted marketing plan for faculty & staff to share information about reporting
	process for students of concern and conduct issues
Indicators and Data	Workshop attendance
Needed	Consultation requests from faculty/staff
(Measures that will	
appraise progress	
towards the strategic	
objective)	
Responsible Person	N. Witt Penwell
and/or Unit (Data	
collection, analysis	
reporting)	
Milestones	2018
(Identify Timelines)	
Desired Outcomes and	Increased referrals/consultation with CARE team; increased awareness of CARE Team and
Achievements	distinction between Campus Threat Assessment
(Identify results	
expected)	

GOAL 3: Enhance, coordinate, and assess programs designed to foster student success as well as promote the well-being of students and the campus community as a whole.

Objective 3:	Develop and implement resource referral program for students facing personal
	challenges (GSU4U).
Action Items	<ol> <li>Develop online web presence for resource referral, including resource lists for food and housing in local community</li> <li>Develop and distribute marketing materials across campus: fliers, emails, etc.</li> <li>Establishing partnerships with local agencies for on-campus services</li> <li>Establish training program for faculty and staff to serve as informed resources</li> </ol>
Indicators and Data	Researching community resources
Needed	Requests for assistance from faculty staff/participation in training program
(Measures that will	
appraise progress	
towards the strategic	
objective)	
Responsible Person	N. Witt Penwell
and/or Unit (Data	
collection, analysis	
reporting)	
Milestones	Web presence & marketing – Sept. 2017
(Identify Timelines)	Training program – Fall 2017
Desired Outcomes and	Enhanced system of support for students to connect with campus and community
Achievements	resources, increased visibility of basic needs insecurities on campus, reducing stigma for
(Identify results	seeking support services
expected)	